**Clarence Town PS Home Learning Program – Stage 1**

**If you need assistance please email your teacher:**

[Kylie.Caffery1@det.nsw.edu.au](mailto:Kylie.Caffery1@det.nsw.edu.au) [Lettica.welsh@det.nsw.edu.au](mailto:Lettica.welsh@det.nsw.edu.au)

You will have received this home learning plan in the mail. This week you will also have received a Home Learning Pack to support the program below. Your child has also been provided with a set of worksheets to support their ongoing learning.

In addition to this please be advised that you will also need to log on to Mathletics and Study Ladder each week to complete the tasks assigned by your teacher.

Your Child’s Study Ladder and Mathletics Log in Details will be attached to this plan.

We understand that individual student learning needs differ and that at times the amount of work or tasks need to be adjusted accordingly. If you are needing assistance with this please email your teacher for support.

You will not need access to a digital device to complete the following activities however you are free to use online material to complete tasks if you choose. You will need help from a parent/carer and possibly resources from your teacher.

Resources needed supplied – General Work Book Maths and English, Grid Paper, Sight Words, Spelling Words, Writing Materials

Other Deck of Cards, paper, cups and plastic containers, Ice cubes,

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| WEEK 1 | Monday | Tuesday | Wednesday | Thursday | Friday |
| Task | Have a go at tying up your shoes. | Can you help make dinner tonight? | Have you cleaned your teeth in the morning and night? | Could you help bring in the clothes? | Are you able to help fold the clothes? |
| Morning | English  Choose your favourite toy and write 1 or more sentences about it in your Workbook. Check your sentence(s) include a capital letter, full stop, finger paces and an adjective.  Complete 1 activity in your spelling booklet. *The focus sound is or/aw/au like in fork, saw and sauce.*  Read a book to yourself or to someone.  Read the words on your fluency test with someone. | English  Choose your favourite photo and write 1 or more sentences about it in your Workbook. Check your sentence(s) include a capital letter, full stop, finger paces and an adjective.  Complete 1 activity in your spelling booklet. *The focus sound is or/aw/au like in fork, saw and sauce.*  Read a book to yourself or to someone.  Read the words on your fluency test with someone. | English  Choose your favourite food and write 1 or more sentences about it in your Workbook. Check your sentence(s) include a capital letter, full stop, finger paces and an adjective.  Complete 1 activity in your spelling booklet. *The focus sound is or/aw/au like in fork, saw and sauce.*  Read a book to yourself or to someone.  Read the words on your fluency test with someone. | English  Choose your favourite animal and write 1 or more sentences about it in your Workbook. Check your sentence(s) include a capital letter, full stop, finger paces and an adjective.  Complete 1 activity in your spelling booklet. *The focus sound is or/aw/au like in fork, saw and sauce.*  Read a book to yourself or to someone.  Read the words on your fluency test with someone. | English  Choose your favourite movie and write 1 or more sentences about it in your Workbook. Check your sentence(s) include a capital letter, full stop, finger paces and an adjective.  Complete 1 activity in your spelling booklet. *The focus sound is or/aw/au like in fork, saw and sauce.*  Read a book to yourself or to someone.  Read the words on your fluency test with someone. |
| Break | Break | Break | Break | Break | Break |
| Middle | **Mathematics**  Record your activities in your Maths book.  Create a skip counting sequence, starting from 6, that increases by twos. Stop when you pass the number 100. | **Mathematics**  Go on a shape hunt around your home! Can you find three of each shape in a different location? You need to find 3 quadrilaterals, 3 triangles, 3 circles, 3 hexagons and 3 octagons. Draw the different shapes you found in your maths book. You can make shapes using toothpicks, paddle pop sticks or sticks. Glue them into your book! | **Mathematics**  Ask your family if you can use five containers, bottles, cups and bowls for an investigation. Estimate which container will hold the most rice (or pasta, dried beans, or water)? Order your containers from the most to the least. Draw the containers in order in your maths book.  Test your idea. Pour things from one container to another one, or use a measuring cup, to check your estimate. Order the containers from the one that holds the most to the one that holds the least. Draw your observations in your maths book. Was your estimate correct? | **Mathematics**  Pattern hunt: What patterns can you find in and around your home? Draw the patterns you found in your maths book. Ask someone to help you describe your favourite pattern.  Use a pencil, pen, a block or paddle pop sticks to measure five of your favourite toys. Measure how tall your toys are. Order them from shortest to tallest. Draw your toys in order in your maths book. | **Mathematics**  Play a game with a partner. Use a deck of playing cards (or make a set of cards from 0 to 10). Take out the jacks, queens, kings and jokers. An ace equals1. Shuffle the cards. Lay them out in a grid with 4 rows and with 4 cards in each row. Put the left-over cards in a pile. Take it in turns to flip over two cards, looking for combinations that add to make 10. If you found a pair, take the two cards and record the combination you found in your notebook. Take 2 new cards from the pile. If unsuccessful, turn the cards face down. When as many cards have been matched as possible, work out your total score by adding up the value of all your cards. The person with the highest score is the winner. |
| Break | Break | Break | Break | Break | Break |
| Afternoon | Geography  What is the weather like today? Describe it to a family member.  Predict what you think the weather will be like tomorrow. Tell your family member.  Observe the weather for the rest of the week. By drawing or writing about the weather each day. Make your own weather chart for the week. | Science and technology  Set up two plastic cups with the same number of ice cubes and place them in different places to see what happens. Tell a family member your prediction (what you think will happen).  What can you see (observe) happening? How long do the ice cubes take to change? Why do you think this change happened?  Perform another investigation. Try to stop the ice cubes changing by covering them with something such as a cloth or book. | Creative arts  Make a musical instrument. Think about the variety of instruments you could create using a wide variety of materials. Try to choose recycled materials to create your instrument. Ask a family member if they would like to make something with you. | History  Technology has changed a lot over time.  Talk to your parents/grandparents about what the technology was like when they were children.  Identify similarities and differences between the old and the new technology. | Mathematics  Ask each member of your family what their favourite colour is. Show their answers in a picture graph. |

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| WEEK 2 | Monday | Tuesday | Wednesday | Thursday | Friday |
| Task | Have a go at tying up your shoes. | Can you help make dinner tonight? | Have you cleaned your teeth in the morning and night? | Could you help bring in the clothes? | Are you able to help fold the clothes? |
| Morning | English  Choose your favourite place and write 1 or more sentences about it in your Workbook. Check your sentence(s) include a capital letter, full stop, finger paces and an adjective.  Complete 1 activity in your spelling booklet. *The focus sound is or/aw/au like in fork, saw and sauce.*  Read a book to yourself or to someone.  Read the words on your fluency test with someone. | English  Choose your favourite person and write 1 or more sentences about them in your Workbook. Check your sentence(s) include a capital letter, full stop, finger paces and an adjective.  Complete 1 activity in your spelling booklet. *The focus sound is or/aw/au like in fork, saw and sauce.*  Read a book to yourself or to someone.  Read the words on your fluency test with someone. | English  Choose your favourite song and write 1 or more sentences about it in your Workbook. Check your sentence(s) include a capital letter, full stop, finger paces and an adjective.  Complete 1 activity in your spelling booklet. *The focus sound is or/aw/au like in fork, saw and sauce.*  Read a book to yourself or to someone.  Read the words on your fluency test with someone. | English  Choose your favourite cartoon and write 1 or more sentences about it in your Workbook. Check your sentence(s) include a capital letter, full stop, finger paces and an adjective.  Complete 1 activity in your spelling booklet. *The focus sound is or/aw/au like in fork, saw and sauce.*  Read a book to yourself or to someone.  Read the words on your fluency test with someone. | English  Choose your favourite plant and write 1 or more sentences about it in your Workbook. Check your sentence(s) include a capital letter, full stop, finger paces and an adjective.  Complete 1 activity in your spelling booklet. *The focus sound is or/aw/au like in fork, saw and sauce.*  Read a book to yourself or to someone.  Read the words on your fluency test with someone. |
| Break | Break | Break | Break | Break | Break |
| Middle | Mathematics  Use your hand span to measure the length of 3 objects from around your home. Order the objects from the shortest to the longest. Draw each object and record how many hand spans they are in your Maths book. | Mathematics  *Record your activities in your Maths book.*  Draw a map of your bedroom as if you were looking at it from above. Label each of your pieces of furniture and all of the things in your room.  Try to draw the things in your bedroom to scale, which means that if your bed is the biggest piece of furniture in your room, then it should be the biggest piece of furniture on your map. | Mathematics  *Record your activities in your Maths book.*  Time yourself doing things around the house such as brushing your teeth, eating dinner, putting your shoes on, making your bed or any other things you would normally do.  Put your activities in order from the one you did the quickest to the slowest. | Mathematics  *Record your activities in your Maths book.*  Go from room to room counting how many handles there are in your house. Include handles on cupboards, doors, windows, drawers - anywhere you see a handle!  Which room has the most handles?  Do you have more handles on doors or more on drawers?  How many of your handles have locks? | Mathematics  *Record your activities in your Maths book.*  Find a shopping receipt or catalogue at home.  • Pick 3 items you would like and work out how much it would cost to buy them all.  • Find 3 items you could buy for $10.00.  • What are the cheapest and most expensive items? |
| Break | Break | Break | Break | Break | Break |
| Afternoon | **Geography**  What activities could you do in the weather today? What clothes would you need to wear?  What indoor and outdoor activities could you do in different types of weather?  Draw the activities and things you could do in your workbook. | **Science and technology**  Write a report of the ice cube investigation you completed last week. Include labelled diagrams to record your observations. | Creative arts  Create a composition using the musical instrument you made last week. Let your imagination go wild. Record your piece of music to share with the class or play your composition to your family. | Creative arts  Create a role play or improvisation to show the differences between when your parents or grandparents were children – a then and now. Firstly, plan what your role-play or improvisation might look like. Will you have costumes, a set or a script? What form will it take? For example, it might be an interview or a silent movie.  Why not ask your family to have roles in your play? Perform this with them or for your family. | Mathematics  Make a paper airplane. Measure how many steps the plane flies. Try a new design to see if you can beat that distance. |